

Key Stage 1 Activities and links to Agreed Syllabus: Children will participate in 4 activities at Time Travelling. The grid below shows the themes and activities your children may do on their visit, depending which route they are allocated. Each route contains an activity from each row A, B, C and D.

A	<i>symbols / artefacts / belonging</i>	Baptism	Last supper				
B	<i>Building</i>	Bread pews	Chapter House	Outside	Arches	Organ	
C	<i>What happens in a church? Or The golden rule</i>	Fair Trade	Weddings	Vestments	Singing		
D	<i>Christian stories / stories of Jesus / creation</i>	Creation	David the Shepherd boy	Lord's Prayer	Stations of the cross	Lost sheep	<i>Stories may vary: guide only</i>

The following shows how activities children may do at Time Travelling link with the programme of study for 5-7s in the Notts Agreed Syllabus for RE. No unit can be covered in its entirety, and not all units are included below. We do our best to ensure that all our activities link securely to the Syllabus and that all children receive a well balanced mix of 4 25 minute activities. *Please note that not all groups do exactly the same set of activities.* In addition, all children experience collective worship in the magnificent Cathedral Nave including music, songs, and meeting a member of staff (normally a priest), and they take home a set of stickers to remind them of their activities.

Numbers relate to units in Agreed Syllabus for RE Programme of Study 5-7

1.1 Celebrations and festivals

Explore stories and celebrations of (for example), Christmas and Easter.

Hear celebrations stories.

Learn from artefacts, finding out what they mean and how they are used in festivals and prayer and worship.

Content: various festivals in Christianity, celebrations, artefacts, food.

TT activities: Prayer, collective worship, meeting people of faith, stations of the cross, the Last Supper, windows

Outcomes: Know what we celebrate at our festivals and why (Easter, Christmas), relate meanings of symbols and artefacts to Christian events and teachings.

1.3 Stories of Jesus:

Retell stories about Jesus and consider meanings: Include stories Jesus TOLD (parables etc) and stories ABOUT him / his miracles

Respond to stories and consider what they meant.

Identify and talk about values shown by characters in the stories.

Ask who, where, when, why questions about religious stories.

Content: Stories Jesus told: Parables. Stories about Jesus that include miracles of healing and power over earthly things (eg storms, food etc).

TT activities: Drama, story box, Bible, windows, carvings.

Outcomes: Know that the Bible is the sacred text for Christians. Understand that Christians follow the example of Jesus in the way they choose to live.

1.4 Symbols (how are churches important to believers?)

Find out about symbols and artefacts and suggest their meanings.

Learn what happens in a church including special events, eg weddings.

Content: Visit to a place of worship including symbols, artefacts and things that happen there.

TT activities: Communion, baptism, weddings, vestments, outside, chapter house, carvings, arches.

Outcomes: the Cathedral is a special place where many come on special occasions to celebrate and to be sad or to remember. Artefacts and symbols in the Minster help us to worship and to remember Jesus.

1.5 Leaders: what makes people inspiring to others? (Christian Leaders)

Retell stories of leaders from Christianity (Eg Moses, Jesus).

Think about their behavior and qualities (kindness, trustworthy, courageous, respect for others).

Consider questions about being good, kind and forgiving.

Encounter wise sayings (eg from Jesus) or rules for living (eg 10 commandments). Discuss wisdom and how these sayings are wise – what difference would it make if we all followed them?

Find out how and why people practice their religion, including how they follow leaders by remembering, telling stories, celebrating, praying or making music.

Content: Stories about key leaders, their behavior, examples of their wisdom, rules for living and the difference they have made.

TT activities: Singing, collective worship, prayer, the organ, faith practices, fair trade

Outcomes: Know that Christians do their best to follow Jesus' example and live according to his rules (found in the Bible).

1.6 Believing: what do we believe about creation?

Retell the Christian / Jewish story of creation, considering ways we can care for the earth.

Content: Christian ideas about God and the story of creation.

TT activities: Angel window, Bible story box (creation), carvings (Simpson pews / chapter house)

Outcomes: to know that the Minster's decorations (windows) and architecture reflects our beliefs and reminds us of stories of our faith.

1.7 What does it mean to belong?

Explore ways in which Christians belong, for example, Christenings / baptism, relating to Jesus' baptism. Learn about devotion and commitment in Christianity.

Content: Belonging in family, school and community. Ways of belonging in Christianity. The golden rule (treat others how you would like to be treated).

TT activities: baptism, communion, Fair Trade, Lord's Prayer

Outcomes: children understand that having a faith affects all aspects of life including attitudes to others, belonging to a Christian 'family' and having a sense of purpose.

1.8 Christian Stories: How and why some stories are important in religion.

Retell some religious stories with key characters (Joseph, Jonah, Noah, Daniel, David, Abraham) and suggest why they are important to Christians.

Think about behavior shown (trustworthy, courageous, persistent, forgiving, overcoming obstacles) and explore these traits creatively.

Find out where these stories come from (the Old Testament) and consider why it is important (relate to their own special things.)

Content: Christian stories (characters as above). Importance of the bible to Christians.

TT activities: Bible, drama,

Outcomes: To understand how faith affects actions; how the building expresses faith.