

Key Stage 2 Activity Contents: Children will participate in 6 activities at Time Travelling. The grid below shows the themes and activities your children will do on their pilgrimage.

<i>Beliefs & practices x2 each group</i>	Prayer	Communion	Baptism	
<i>Faith in action x1 each group</i>	Holy Lands	Fair trade	Christian Aid	Children's Society
<i>Building x1 each group</i>	Windows	Outside	Screen	Chapter House
<i>Arts x1 each group</i>	Organ	Copes (special clothes)	Singing	
<i>Bible / inspirational people x1 each group</i>	Drama	Christus Rex	Great war window	

The following shows how activities at Time Travelling link with the programme of study for 7-11s in the Notts Agreed Syllabus for RE. No unit can be covered in its entirety through a visit to Time Travelling but we do our best to ensure that all our activities link securely to the Syllabus and that all students receive a well balanced mix of 6 25 minute activities. In addition, all children experience collective worship in the magnificent Cathedral Nave including music, songs, and meeting a member of staff (normally a priest), and they take home a set of stickers to remind them of their pilgrimage to the Minster.

2.2 Religion, family and community: Prayer

Pursue an enquiry into Christian prayer

Find out about the meanings of symbols, words and actions used in prayer and worship...ritual and symbol, praying alone and in groups.

Content: The Lords' prayer, prayer in a church, beliefs about God and prayer

TT activities: Prayer, collective worship, meeting people of faith

Outcomes: Understand importance and significance of prayer to Christians as part of their faith practice.

2.3 Worship and Sacred space:

Pursue enquiry into local places of worship and beliefs about worship.

Consider what happens in holy buildings

Content: explore religious buildings in Nottinghamshire, connecting building to religious belief, teachings, practices and ways of living

TT activities: Collective Worship, Prayer, communion, baptism, worship, faith practices, crafts, singing, the organ, copes.

Outcomes: Relate meanings of symbols / actions used in worship to events and teachings.

2.4 Inspirational People

Respond thoughtfully to Old Testament stories inspirational about and beliefs about Jesus as God...learning from his life, teaching and example, connecting parables, miracles and stories about Jesus to Christian belief.

Content: examples of inspirational people from the Bible. Stories from the Gospels on life and examples of Jesus.

TT activities: Communion, baptism, Bible stories, Drama, windows (look at stories depicted)

Outcomes: To know that the Bible is the sacred text for Christians. Understand that Christians follow the example of Jesus in the way they choose to live.

2.6 Symbols and Religious Expression (expressing religious ideas on pilgrimages)*The idea of pilgrimage runs through the day: children are pilgrims*

Consider why people go on pilgrimages, describe motives for spiritual journeys.

Explore how and why spirituality is expressed in memories, music, stories, rituals, emotions and experiences of pilgrimage. Find out about different forms of worship, prayer and meditation.

Content: Learning about pilgrimages and religious journeys.

TT activities: Holy Lands, singing, collective worship, prayer, the organ, crafts, faith practices

Outcomes: Know that spirituality is expressed in various ways.

2.7 Spiritual expression: music and worship

Explore and respond thoughtfully to examples of Christian music... and the impact it may have to those who sing, play or listen.

Content: different examples of music as a form of spiritual expression and worship.

TT activities: Collective worship – listening to the organ, singing, the organ

Outcomes: to understand how music has the power to create mood and atmosphere and express beliefs about God through words and sound.

2.10 Religion and the individual

Learn about devotion and commitment in Christianity.

Use understanding of religious practice such as remembering Jesus with bread and wine, trying to follow Jesus' teaching about forgiveness and loving your enemies to describe the significance of being part of the Christian religion.

Discuss and apply their own ideas about ethical questions... fairness, fighting, goodness, generosity. Learn from examples of Christian practice and consider challenges of trying to live a good life.

Content: celebrations of festivals, how Christians use Bible texts to guide them in facing life's challenges, reflecting on Christian ideas of trinity, forgiveness, inspiration.

TT activities: Meeting activity leaders and guides who have a Christian faith, Bible stories, drama, communion, baptism, Christian Aid, Fair Trade, Holy Lands, Children's Society, worship time (light of the world), prayer

Outcomes: children understand that having a faith affects all aspects of life including attitudes to others and having a sense of purpose.

2.12 Beliefs in action in the world

Describe how some charities such as... Christian Aid... express spiritual ideas

Understand how buildings and creative arts can put spirituality into visual form

Apply ideas...how do art and architecture / religious charities express spiritual ideas

Content: study some great examples of religious architecture eg Southwell Minster. How charities apply 'the golden rule'.

TT activities: Faith in action - Christian Aid, Fair Trade, Children's Society, Holy Lands. Look at the building – outside tour, windows, Chapter House, screen, carvings, arches etc.

Outcomes: To understand how faith affects actions; how the building expresses faith.

2.15 Beliefs and action in the world

Apply ideas about justice and fairness to work of various development charities

Content: spiritual concepts of justice, fairness, compassion and responsibility

TT activities: Faith in Action – Christian Aid, Fair Trade, Children's Society, Holy Lands.

Outcomes: to show how Christian teaching influences the way we act, which has an impact on others.